

A decorative illustration of a dragon's head and tail in dark green and black, positioned at the top of the page. The dragon's head is on the left, and its tail is on the right, both facing towards the center.

DELEGATE PORTFOLIO

Portfolios include your Position Paper and your Opening Speech. They help you prepare for the debate in your respective committees and will serve as support during the entire conference.

A document that is no more than eight (8) double-spaced pages containing both the Opening Speech and Position Paper is due on **November 5** via email to the committee president, presiding officer or High Seat. This document will serve as an additional factor in the academic awards decision process, alongside the delegate's performance throughout the conference.

If your presidents have not received them by the due date, you **will not be able to qualify for academic awards**.

I. OPENING SPEECH:

Speech delegates present during the beginning of the day in the committee in order to state their country's general position on each of the topics in that committee. During this time, delegates get to project their message to the audience and make an impact. They have a maximum duration of 1 minute and 30 seconds, and there is only one speech for both topics, except in the Security Council where there is one speech per topic.

Tips: You must always acknowledge the Chair during any part of your speech, though it is usually at the beginning (Ex: Good morning honorable Chair, fellow delegates, sponsors, and observers). In Opening Speeches, you can't refer to yourself in the first person (I, me), but instead you must refer to yourself as if you were the country ("France thinks...", "the delegation of France believes...", "the French delegation would like to...", etc). You can also make use of quotes or metaphors that could help you deliver your message.

II. POSITION PAPER:

The position paper has two end-goals: (1) to provide the delegate with a structured document that will ensure his/her utter preparation for the debate, and (2) to give the Academic Presidents of the committee in question an additional evaluation standard for their delegates. Delegates may choose between answering the questions listed below or providing the information needed, detailing information about their country, the background of the topic, how the United Nations has been involved, and their country's policies and actions regarding the topic. Remember it is necessary to add citations and Bibliography/References to your Position Paper. Please refer to the position paper format posted below, which abides by the



BAMUN XXIV guidelines.

Position Paper Structure

Committee: (Full name of the committee)

Topics: (Full name of the topics)

Country: (Official name of the country)

Student name: (Full name of the delegate)

School name: (Name of the delegate's school)


Models attended: (Number of models attended, including BAMUN XXIV)

PART 1. COUNTRY PROFILE

1. Government
 - Type of government
 - Names of main government officials
 - Capital city
2. Official language and other languages spoken
3. Ethnic composition and major religions
4. Population
5. GDP
6. Currency (include current exchange rate)
7. Important historical events (**Timeline format ONLY**)

PART 2. BACKGROUND OF TOPIC

1. Name at least three regions or nations in which the issue is most pronounced.
2. Name at least two things these regions or nations have in common that could be the source of the issue.
3. Name three relevant historical events that led up to the issue.
4. Look at the research you've collected so far and note any trends in the conditions under which this issue appears.
5. Three sub-issues associated with the topic.
6. For each sub-issue, explain what the deterrent has been in resolving it. Can the UN not enter the nation? Is there too little stability? A lack of education? What factors have made this issue so prominent and difficult to solve?

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7. Past UN action on the topic (policies, treaties, agreements, etc.)

PART 3. YOUR COUNTRY'S POLICY AND ACTIONS

1. Two internal policies or pieces of legislature your nation has implemented that are relevant to the issue at hand.
2. Two programs your nation has supported or been involved in at the international level.
3. Two resolutions your nation has voted for or against
4. Identify at least two trends among the things your nation has or has not supported.
5. An objective analysis of what you feel are the most important goals of your nation. Do you believe in defending national sovereignty? In addressing humanitarian issues above political ones? What is your nation's agenda?
6. Possible solutions that your country plans to propose.

PART 4. BIBLIOGRAPHY

APA Format bibliography

Rubric point totals: 100 points

Part 1: 20 points

Part 2: 35 points

Part 3: 35 points

Bibliography and references: 10 points